Flourishing Roses in the Country

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| Granny Nana lives in a nice house in Oulu\*, with nothing troubling her mind. | She wakes up early every morning to water her beautifully nourished plants. |
| It is rough for Granny Nana to get the soil by herself to plant a new rose bush, so she asks her young grandson Ricco for help.It’s spring; all her roses are flourishing and smell great. Granny Nana loves to touch the fresh roses’ leaves. |  |
| Ricco and his cousin, who is visiting the country for a vacation, are encouraged to plant roses with Granny. |  “I can never have enough roses, I always want a couple more,” says Granny Nana. |

\***Oulu** [*OH-loo*](https://en.wikipedia.org/wiki/Help%3APronunciation_respelling_key), a [city](https://en.wikipedia.org/wiki/List_of_cities_and_towns_in_Finland) in northern Finland

Word List

|  |  |  |  |
| --- | --- | --- | --- |
| 1 |  | Oulu |  |
| 2 |  | troubling |  |
| 3 |  | nourished |  |
| 4 |  | flourishing |  |
| 5 |  | touch |  |
| 6 |  | rough |  |
| 7 |  | young |  |
| 8 |  | cousin |  |
| 9 |  | country  |  |
| 10 |  | encouraged |  |
| 11 |  | enough |  |
| 12 |  | couple |  |

Happy Families Game

This is a happy family card game which concentrates on word families containing the short vowel (u) sound. The aim of the game is to practice reading and speaking.

**Preparation**: cut out the word cards and laminate them, it would be nice if you printed them in colors.

**Play:**

**-**the student should hold the cards and start reading them.

- it would be nice if youexplain to your student the meaning of each subtitle (subject/object: noun, adjective, verb); or maybe a quick revision of parts of speech if you have mentioned them in an earlier Hickey lesson,

- for extra credit You can also scramble the cards in front of your student and ask him/her to make word families by sorting the cards according to the different colors of cards for the parts of speech.

-for more advanced students, you can encourage them to use these words in speaking practice.

Key to colors:

|  |  |  |
| --- | --- | --- |
| SUBJECT/OBJECTNOUN  | ADJECTIVE | VERB |
|  |
| encourageencouragementencouragedencouragingencourage | encourageencouragedencouragementencouragingencourage | encourageencourageencouragedencouragementencouraging |
| youngyoungyoungeryoungestyoungster | encourageencouragingencouragementencouragedencourage | flourishflourishflourishesflourishingflourished |
| nourishnourishmentnourishesnourishednourishingnourish | youngyoungeryoungestyoungsteryoung | flourishflourishesflourishflourishingflourished  |
| countrycountrycountrysidecountrywidecountries | youngyoungestyoungeryoungsteryoung | nourishnourishesnourishmentnourishednourishingnourish  |
| countrycountriescountrycountrysidecountrywide | youngyoungsteryoungeryoungestyoung | troubletroublestroublingtroubledtrouble |
| countrycountrysidecountrycountrywidecountries  | flourishflourishingflourishesflourishflourished  | touchtouchtouchingtouchedtouches |
| cousinfirst cousincousinsgirl cousinboy cousincousin | flourishflourishedflourishesflourishingflourish  | touchtouchedtouchtouchingtouches  |
| cousincousinfirst cousincousinsgirl cousinboy cousin  | nourishnourishingnourishmentnourishesnourished | encourageencouragedencouragementencouragingencourage  |
| cousincousinscousinfirst cousingirl cousinboy cousin  | nourishnourishednourishmentnourishesnourishingnourish  | nourishnourishednourishmentnourishesnourishingnourish  |
| cousingirl cousincousinfirst cousincousinsboy cousin  | troubletroublingtroublestroubledtrouble  | troubletroubledtroublestroublingtrouble  |
| cousinboy cousincousinfirst cousincousinsgirl cousin | troubletroubledtroublestroublingtrouble  |  |
| troubletroubletroublestroublingtroubled | touchtouchingtouchtouchedtouches  |  |
|  touchtouchtouchedtouchingtouches | touchtouchedtouchtouchingtouches |  |
|  | countrycountrywidecountrycountrysidecountries |  |

Go Fish and Board Matching Game

This is a card game which concentrates on word families containing the short vowel (u) sound.

**Preparation**: cut out the word cards and laminate them, it would be nice if you used colorful papers for printing them. Laminate the game boards as well.

**Play:** there are many possibilities to play the game according to the tutor’s goal and the number of students:

1. You need four to six players or you can play with your student. Deal 5 cards to each player, the rest of the cards go in a draw pile. Player one asks for a word if the other player has it, he should give it, if not he says; “Go Fish”. Player one draws a card and ends turn, once a set is complete the player places it on the table (desk)and so on till they are out of cards and all sets are complete.
2. You can add boards to the game (size A4 or A3 as you wish) as in the template below (sample board game for a big group or a classroom activity), print and laminate a board for each set of words (notice they have different numbers of members in the families). Spread the boards amongst players. Organize the word families on their boards.

|  |  |  |
| --- | --- | --- |
| trouble  | encourage | nourish |
| trouble (n) | encouragement (n) | nourishment (n) |
| trouble (v1) | encourage (v1) | nourish (v1) |
| troubled (v2+3) | encouraged (v2+3) | nourished (v2) |
| troubles (v1) | encourage (v1) | nourishes (v1) |
| troubled (adj) | encouraging (adj) | nourished (adj) |
| troubling (adj) | encouraged (adj) | nourishing (adj) |

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| --- | --- | --- |
| touch | flourish | country |
| touch (n) | flourishing (n) | countries |
| touch (v1) | flourish (v1) | countrywide |
| touched (v2) | flourished (v2) | countryside |
| touches (v1) | flourishes (v1) |  |
| touched (adj) | flourished (adj) | young |
| touching (adj) | flourishing ( adj) | youngest |
| cousin | cousins | youngster |
| first cousin | girl cousin | younger |
|  | boy cousin |  |

Board game for a big group or classroom activity

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|  | trouble |  |
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|  | encourage |  |
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|  | nourish |  |
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|  | touch |  |
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|  | flourish |  |
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| country |  |
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| young |  |
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|  |  |
| cousin |
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